Unit Three My Friends第四课时

教学内容：B Let's talk

教学目标：

1,Knowledge aims:By ending of the class the students will be able to understand ,read and speak“He’s…..He has…….His shoes are…”and can ask “Who’s he? Is he…?”

２,Skill aims:The students will be able to describe friends and guess friends by using the sentence structure

3，Emotion aim:let them know “make friends in your life make your life colourful”

教学重点：1, 能够在实际生活中，结合一定的语言情景描述朋友的特征

2，能正确运用he ,his,she,her这些代词与物主代词教学难点：Chinese, his的尾音

课前准备：Picture video

教学过程：

Step one，warm up

1,sing a song about <friends>

Step two，preview and lead in

1,show them some pictures and let them guess

“tall or short ; big or small thin or strong”

2,show them my friend ‘s photo and let them guss the characters

A boy or a girl?

Tall or short?

Look and choose has glasses or not?

Who is he /she?

Step three，presentation

1, show them a picture

John has a friend let’s guess who is he/she?

A boy or girl?

Tall or short?

2,listen to the tape and answer the question

Who is john’s friend? Wu yifan

3,listen to the tape again and answer the question

What’s he like?

Ss will answer: “He’s a boy .He’s tall and thin .He has glasses . His shoes are blue”

4,look at the picture and teach them

He has glasses. His shoes are blue

She has …… Her …… are…

5,make a chant about: He has glasses. His glasses are black

He has shoes . His shoes are blue

She has …… Her …… are…

6.listen the third time and imitate

7,work in pairs ask and answer

Step four，consolidation

1,work in grops to talk about your friends

2,describe your friends and make a new dialouge by using the key words and the sentence structure

Step five，emotion

Watch the video about friends and let them know

make friends in your life make your life colourful

step six，homework

1,copy the dialogue and recite

2,introduce your friends to your family

Unit 3 my friends

He is …… She is……

He has…… She has……

His…… Her……